**International Islamic University Chittagong (IIUC)**

**FEEDBACK OF EMPLOYER FOR DESIGN AND REVIEW OF Curriculum**

Dear Employer

AssalamuAlaikum

Many graduates of our Department are already working in your organization. We are thankful to you for providing them employment with your prestigious organization.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. Your inputs will be of great use to improve the quality of our academic programs, enhance the credibility of our university and give you better employees in future.

|  |  |
| --- | --- |
| **Name of the Organization (Employer):** | |
| **Employer Profile**: Self-employed/Public(state) enterprise/ Private enterprise/ International organization/ Government agency/ Educational institution/ Others. | |
| **Industry Personnel Details** | |
| Name: | Designation/Position: |
| Email ID: | Phone No: |
| Number of the Alumni employed in your organization: | How long you working with/ know him/ them: |

This form contains questionnaires for evaluation of program educational objectives (PEOs) of a program of International Islamic University Chittagong (IIUC). Your sincere comments will help us improve the curriculum. Please tick √the number that best describes your level of satisfaction at each question:

1 – Not satisfied, 2 - less satisfied, 3 - satisfied, 4 - happy, 5 - very happy

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Aspect evaluation** | | | | 1 | 2 | 3 | 4 | 5 |
| 1. | General communication skills | | |  |  |  |  |  |
| 2. | Developing practical solutions to work place problems | | |  |  |  |  |  |
| 3. | Working as part of a team | | |  |  |  |  |  |
| 4. | Creative in response to workplace challenges | | |  |  |  |  |  |
| 5 | Self-motivated and taking on appropriate level of responsibility | | |  |  |  |  |  |
| 6 | Open to new ideas and learning new techniques | | |  |  |  |  |  |
| 7 | Technical knowledge/skill | | |  |  |  |  |  |
| 8 | Ability to manage/leadership qualities | | |  |  |  |  |  |
| 9 | Level of ethical practice in his(her) profession | | |  |  |  |  |  |
| 10 | Level of awareness of engineering code of practice | | |  |  |  |  |  |
| Would you like to recruit more IIUC student? | | Yes | May be | | | May be not | | |

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_